Discipline Policy



We



Love



Kids

We strongly believe that **positive discipline** begins well before a child's behavior ever exceeds acceptable limits. From the onset, age-appropriate behaviors are identified and clearly communicated. Teachers discuss **sharing, taking turns,** and **appropriate play limits** with each child. It is essential that we maintain an environment that encourages children to explore, take risks, and make mistakes that are so vital in the learning process.

To do this, a teacher's priority becomes "**catching each child doing something good**," and then praising that effort with smiles, hugs, and attention. A teacher's job also consists of identifying potential trouble spots and eliminating them.

With **proactive** planning and **communication** on a daily basis, we try to instill a positive sense of responsibility and accountability in each child. Clear limits give children **confidence**, and allow them to successfully interact in the classroom environment.

When inappropriate behavior does occur, it is important for a child to know why that behavior is inappropriate. The teacher will immediately communicate to the child and **redirect** that **behavior** in a **positive direction.** These communications are handled **respectfully** and firmly, and are NEVER intended to embarrass or belittle a child.

Specific behaviors are identified as inappropriate, never the child him/herself. This approach will affirm the **value of each individual child**.

02B Kids will not permit and will not use any severe disciplinary actions including corporal punishment; spanking, grabbing, shaking, or yelling; demeaning, embarrassing, shaming, frightening, or degrading language or activities; inflicting physical or psychological pain; punishment by peers; punitive work assignments; or withholding nutrition, hydration, rest or toileting.

o2b KIDS!